

Course Description Template

Review of the Performance of Higher Education Institutions (Academic Program Review)

This course description provides a brief summary of the most important course features and learning outcomes expected of the student to achieve

We demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of Program

1. Educational Institution	Anbar University
2. University Department / Center	Faculty of Physical Education and Sport Sciences
3. Course Name	Mathematical Statistics – Phase II
4. Programs he enters	Bachelor
5. Available Forms of Attendance	Theoretical
6. Semester	First /2021 - 2022
7. Print Preview	30
8. Date of this description	2022
9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients	

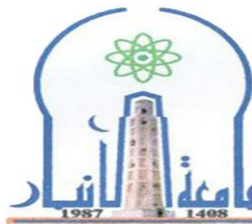
10. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>Theoretical Framework for Mathematical Statistics and Evaluation</p> <p>The scientific foundations of statistics for manual on the one hand and electronic on the other hand</p>
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
<p>-Thinking Skills</p> <p>Brainstorming and problem solving</p>
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ Final theoretical test 50marks
(d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications

11. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		What is Mathematical Statistics	Explanation and model presentation	TE
2	2		Data and its presentation	Explanation and model presentation	Theoretical exam
3	2		Measures of Central Tendency	Explanation and model presentation	TE
4	2		Measures of Central Tendency	Explanation and model presentation	Theoretical exam
5	2		Scatterometers Part 1	Explanation and model presentation	TE
6	2		Scatterometers Part 2	Explanation and model presentation	Theoretical exam
7	2		Common Metrics	Explanation and model presentation	TE
8	2		TE	Question models	TE
9	2		Engagement Metrics Part I	Explanation and model presentation	TE
10	2		Metrics Correlation Part II	Explanation and model presentation	Theoretical exam
11	2		PART ONE TESTS	Explanation and model presentation	Theoretical exam
12	2		Tests of Differences Part II	Explanation and model presentation	TE
13	2		Statistic design	Explanation and model presentation	Practical Examination
14	2		Statistical distributions and assumptions	Explanation and model presentation	Theoretical exam
15	2		TE	Question models	TE

Subject
Prof. Dr. Marwan Abdul Hamid
Mahmoud Abdullah

Teacher Subject Teacher
Prof.Dr. Shaker



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12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991. 2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999. 3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side

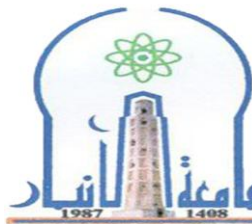
13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

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Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Foundations of Education – Fourth Stage
4. Programs he enters into	Bachelor
5. Available attendance forms	Theoretical
6. Semester/year	First / 2022-2021
7. UNTRANSLATED_CONTENT_START number Hours Tuition (Total) UNTRANSLATED_CONTENT_END	30
8. Date this description was prepared	2022



9. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies

10. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical framework for the foundations of ancient and modern education

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation aids
- ❖ Relevant Readings, References and Websites

Evaluation methods

- ❖ Preliminary theoretical test: 25 marks
- ❖ Second theoretical test: 25 marks

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

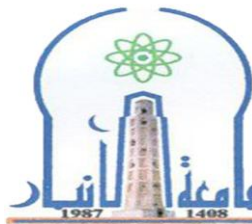
Partial and total teaching method

Evaluation methods

- ❖ A final theoretical test of 50 marks

(d) General and transferred skills (other skills related to employability and personal development).

11. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to Special Education General Provisions	Explanation and model presentation	TE
2	2		Historical stages. Development of special	Explanation and model presentation	TE
3	2		In Ancient Civilization.	Explanation and model presentation	TE
4	2		Education in Mesopotamia	Explanation and model presentation	Theoretical exam
5	2		Education in China	Explanation and model presentation	TE
6	2		Education in Greece	Explanation and model presentation	Theoretical exam
7	2		Arab-Islamic Education Pre-Islamic Education – Post-Islamic Education	Explanation and model presentation	TE
8	2		Exam	Question models	TE
9	2		Pre-Islamic stage	Explanation and model presentation	TE
10	2		The era of the Islamic message	Explanation and model presentation	Theoretical exam
11	2		Islamic institutions and institutes teach women in Islam General Features of Islamic Education, Media of Educational Thought	Explanation and model presentation	Theoretical exam
12	2		The media of Arab thought (Ibn Khaldun , Ibn Sina , Imam al-Ghazali)	Explanation and model presentation	TE
13	2		Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe)	Explanation and model presentation	Practical Examination
14	2		The structural basis of education in Iraq and future directions of the educational process	Explanation and model presentation	Theoretical exam



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15	2		Exam	Question models	TE
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12. Infrastructure	
<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<p>1- Abbas Abdul Mahdi et al. Foundations of Education</p> <p>2- Abdullah Abdul Dayem Education Throughout History</p> <p>3- The social foundations of education, Muhammad Labib Al-Nujaihi</p>
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	Classroom – Theory Lessons

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

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Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Volleyball – Phase II
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	First / 2021-2022
7. UNTRANSLATED_CONTENT_START Number of Hours (Total) UNTRANSLATED_CONTENT_END	30
8. Date this description was prepared	2022
9. Course Objectives: The learner should be able to apply the basic skills of volleyball	



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10. Learning Outcomes and Teaching, Learning and Evaluation Methods
Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills
Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

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11. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Volleyball court + equipment	Explanation and model presentation	Practical Examination
2	2		Participants	Explanation and model presentation	Practical Examination
3	2		Gameplay	Explanation and model presentation	Practical Examination
4	2		Gameplay	Explanation and model presentation	Practical Examination
5	2		Developmental Exercises	Explanation and model presentation	Practical Examination
6	2		Al-Arsal Stadium	Explanation and model presentation	Practical Examination
7	2		Reception	Explanation and model presentation	Practical Examination
8	2		Setup	Explanation and model presentation	Practical Examination
9	2		Blocking:	Explanation and model presentation	Practical Examination
10	2		Attack	Explanation and model presentation	Practical Examination
11	2		Pitch Defense	Explanation and model presentation	Practical Examination
12	2		Types of pitch defense	Explanation and model presentation	Practical Examination
13	2		Linking skills within the stadium	Explanation and model presentation	Practical Examination



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14	2		Performance application of all skills on the field	Explanation and model presentation	Practical Examination
15	2		Various development exercises	Explanation Theoretical Lecture	Practical Examination





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12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ other 	Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook)
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

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Program

14. Educational Institution	University of Anbar
15. University Department/ Center	Faculty of Physical Education and Sports Sciences
16. Course Name / Code	History of Physical Education – Phase I
17. Programs he enters into	Bachelor
18. Available attendance forms	Theoretical
19. Semester/year	Second year 2021/2022
20. UNTRANSLATED_CONTENT_START (Total) UNTRANSLATED_CONTENT_END	30
21. Date this description was prepared	2022



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22. Course Objectives: The student learned about the study and importance of the history of physical education through ancient times

23. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical Framework for the History of Physical Education

Teaching and learning methods

❖ Theoretical lectures with the use of presentation aids

❖ Relevant Readings, References and Websites

Evaluation methods

❖ Preliminary theoretical test: 25 marks

❖ Second theoretical test: 25 marks

-Thinking Skills

Brainstorming and problem solving

Teaching and learning methods

Partial and total teaching method

Evaluation methods

❖ A final theoretical test of 50 marks

(d) General and transferred skills (other skills related to employability and personal development).

24. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the History of Physical Education and Sport	Explanation and model presentation	TE
2	2		Primitive Education in Ancient Societies	Explanation and model presentation	Theoretical exam
3	2		Physical Education in the Mesopotamian Civilization	Explanation and model presentation	TE
4	2		Physical Education in the Nile Valley Civilization	Explanation and model presentation	Theoretical exam
5	2		Physical Education in the Civilization of India Physical Education in the Civilization of China	Explanation and model presentation	TE
6	2		Physical Education in Greek Civilization	Explanation and model presentation	Theoretical exam
7	2		Physical Education in the Homeric Era, Physical Education in Sparta and Athena	Explanation and model presentation	TE
8	2		Month 1	Question models	TE
9	2		Physical education in ancient Roman times, Physical Education in the Modern Era	Explanation and model presentation	TE
10	2		Physical Education in Islam , Sports games for Arab Muslims	Explanation and model presentation	Theoretical exam
11	2		Renaissance (Teutonic)	Explanation and model presentation	Theoretical exam
12	2		Physical Education in Europe , Physical Education in Germany	Explanation and model presentation	TE
13	2		Physical Education in Britain , Physical Education in America	Explanation and model presentation	Practical Examination



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14	2		How the Olympic Games arose in the past , the beginning of the modern Olympic Games	Explanation and model presentation	Theoretical exam
15	2		Second month	Question models	TE



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25. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	4- Munther Hashem Al-Khatib History of Physical Education 5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education 6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A room for theoretical study

26. Acceptance	
Prerequisites	
Lowest number of students	
Lowest number of students	

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Program

1. Educational Institution	Ministry of Higher Education and Scientific Research
2. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
3. Course Name / Code 2	Learn fencing and its rules
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	2021/ 2022
7. UNTRANSLATED_CONTENT_START عدد الساعات الدراسية (الكلية) UNTRANSLATED_CONTENT_END	30
8. Date this description was prepared	2022
9. Course Objectives: Teaching and applying the basic skills of fencing	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods



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Cross-Defense Skills Offensive Skills Defensive Skills Scientific application of skills Fencing Act
Teaching and learning methods
<ul style="list-style-type: none"> 1- Theoretical lectures. Lectures of its application
Evaluation methods
Theory tests. Practical tests
-Thinking Skills
Teaching and learning methods
Evaluation methods

- Theoretical news 20 degrees
 - Demonstration tests

(d) General and transferred skills (other skills related to employability and personal development).



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11.Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		About the duel and its history	Explanation and presentation	Prac THEO.
2	2		Holding the gun + saluting	Explanation and presentation	Prac THEO.
3	2		Explanation of the fencing stadium + the three types of weapons Legal specifications + matches	Explanation and presentation	Prac THEO.
4	2		Laying the foundation and preparing for fencing	Explanation and presentation	Prac THEO.
5	2		Normal progress in dueling Reverse Dueling Progress	Explanation and presentation	Prac THEO.
6	2		Normal Duel Retreat Reverse Dueling Retreat	Explanation and presentation	Prac THEO.

7	2		Leap Forward + Leap Backward	Explanation and presentation	Prac THEO.
8	2		Linking previous skills	Explanation and presentation	Prac THEO.
9	2		Theoretical or Practical Examination	Explanation and presentation	Prac THEO.
10	2		Types of Attack in Dueling	Explanation and presentation	Prac THEO.
12	2		Types of Attack in Dueling	Explanation and presentation	Prac THEO.
13	2		play	Explanation and presentation	Prac THEO.
14	2		play	Explanation and presentation	Prac THEO.
15	2		UNTRANSLATED_CONTENT_START Theory test + practical UNTRANSLATED_CONTENT_END	Explanation and presentation	Prac THEO.

Subject
A.M.D.Salah Hadi Hammad

Teacher Subject Teacher
M. Qusay Rashid Sabti



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13. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Learn fencing and its rules Dr. Adel Fadel Ali A. Dr. Alaa Abdullah Falah
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	

12. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

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Program

14. Educational Institution	Ministry of Higher Education and Scientific Research
15. University Department/ Center	University of Anbar
16. Course Name / Code	Physical Injuries and Rehabilitation
17. Programs he enters into	
18. Available attendance forms	In-Person
19. Semester/year	2021-2022
20. UNTRANSLATED_CONTENT_START number Hours Tuition (Total) UNTRANSLATED_CONTENT_END	30 hours
21. Date this description was prepared	2022
9. Objectives of the course : 1- Developing students by identifying sports injuries, their causes, types and most important of them.	
2- Contribute to community service .	



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3-Helping the injured individual to know and be treated in the most appropriate ways .

22. Learning Outcomes and Teaching, Learning and Evaluation Methods

Familiarity with sports injuries and how to rehabilitate them.

Teaching and learning methods

.Meeting and interacting.

Evaluation methods

Oral and written.

-Thinking Skills

(d) General and transferred skills (other skills related to employability and personal development).



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23. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
First Divorce	2		Sports injuries, their causes and types	Theoretical	Oral and written
Second	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
The third	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written

Fourth	2		Joint Injuries Types, causes and methods of treatment.	Theoretic al	Oral and written
Fifth	2		Joint Injuries Types, causes and methods of treatment	Theoretic al	Oral and written
Sixth	2		Joint Injuries Types, causes and methods of treatment	Theoretic al	Oral and written
The seventh			Joint Injuries Types, causes and methods of treatment	Theoretic al	Oral and written
Eighth			Skin Injuries and Types Its causes and methods of treatment	Theoretic al	Oral and written
Ninth			Skin Injuries and Types Its causes and methods of treatment	Theoretic al	Oral and written
tenth			Vascular injuries, their causes and treatment.	Theoretic al	Oral and written
11th Grade			28 Injuries of the spine 835 Types of causes and methods of treatment	Theoretic al	Oral and written
twentieth			Head injuries, their types and methods of treatment	Theoretic al	Oral and written
Thirteent h			Cruciate Ligament Knee Joint Injuries and Rehabilitation	Theoretic al	Oral and written



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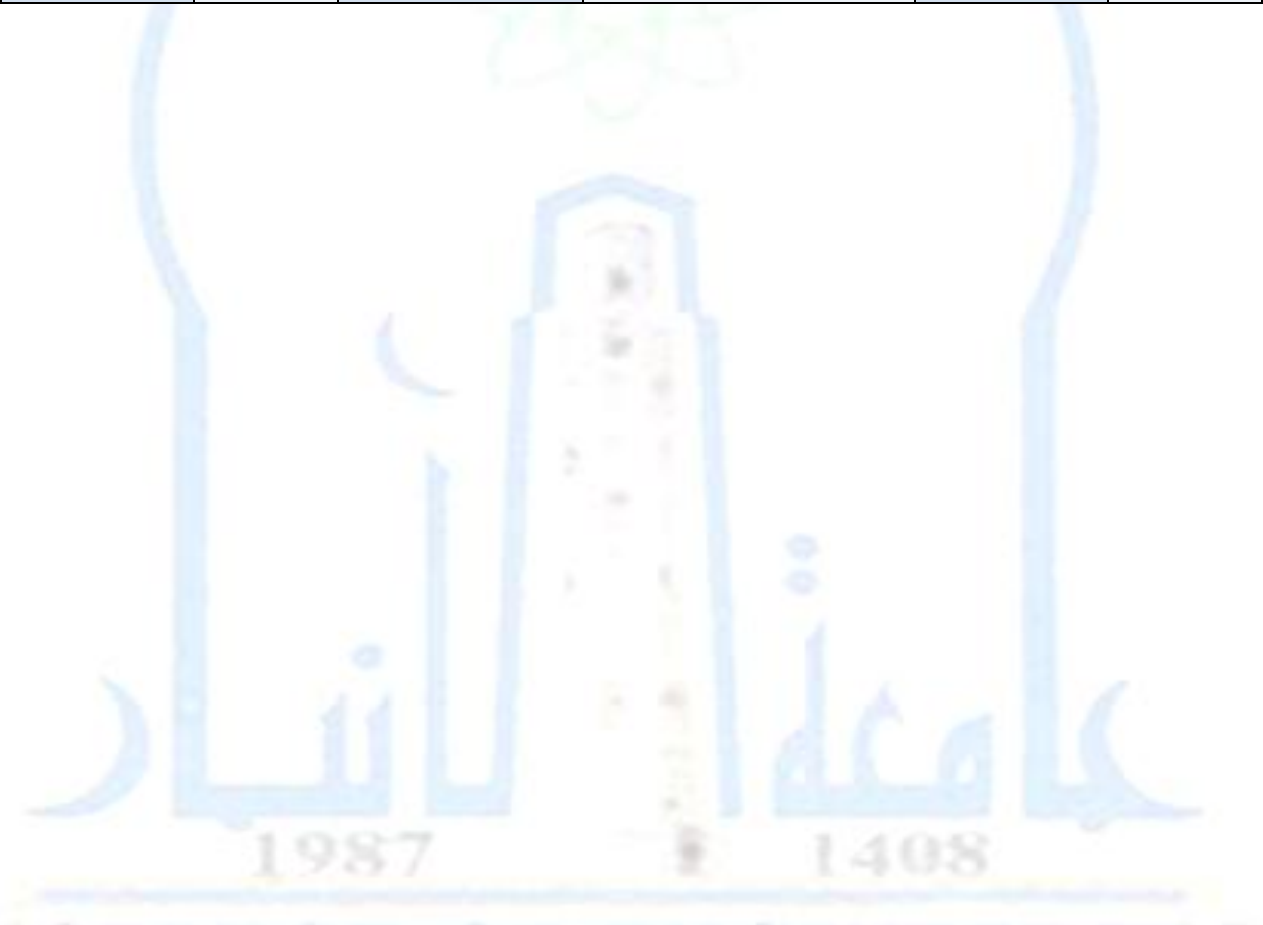
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Fourteenth			Ankle Injuries and Treatment Methods	Theoretical	Oral and written
Fifteenth			Injuries of muscular tears, their types, causes and methods of treatment	Theoretical	Oral and written





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24. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Sports Injuries/ Prof.Dr. Samia Khalil. Sports Medicine/Prof. Ibrahim Al-Basri
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy.

25. Acceptance	
Prerequisites	
Largest number of students	
Lowest number of students	

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Program

26. Educational Institution	University of Anbar
27. University Department/ Center	Faculty of Physical Education and Sports Sciences
28. Course Name / Code	Tests and Measurement – Phase 2
29. Programs he enters into	Bachelor
30. Available attendance forms	Theoretical
31. Semester/year	Second year 2021/2022
32. UNTRANSLATED_CONTENT_START number Hours Tuition (Total) UNTRANSLATED_CONTENT_END	30
33. Date this description was prepared	2022



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34. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education.

35. Learning Outcomes and Teaching, Learning and Evaluation Methods

Teaching and learning methods

- ❖ Theoretical lectures with the use of presentation and explanatory means.
- ❖ Practical and applied lectures.
- ❖ Relevant Readings, References and Websites

Evaluation methods

Preliminary theoretical test: 25 degrees

Second theoretical test: 25 marks

-Thinking Skills

Teaching and learning methods

Partial and total teaching method
Evaluation methods
Final theoretical test: 50 marks
(d) General and transferred skills (other skills related to employability and personal development).



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36. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Historical Summary and Introduction to Testing, Measurement and Evaluation	Explanation and model presentation	
2	2		The concept of testing and mathematical tests	Explanation and model presentation	
3	2		The Concept of Measurement and Mathematical Scales	Explanation and model presentation	
4	2		The concept of evaluation and evaluation and the relationship between them	Explanation and model presentation	
5	2		First Exam		
6	2		Scientific foundations and validity of the test	Explanation and model presentation	
7	2		Consistency and Objectivity	Explanation and model presentation	
8	2		Testing Design	Explanation and model presentation	
9	2		Administration and organization of the test	Explanation and model presentation	
10	2		Paper II		

11	2		Classification and its purposes	Explanation and model presentation	
12	2		Physical and Skill Test Forms	Explanation and model presentation	
13	2		Psychomotor Test Forms	Explanation and model presentation	
14	2		Functional tests	Explanation and model presentation	
15	2		Paper III		



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37. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	

38. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Prof.Dr. Bassem Awad Ali Prof.Dr. Marwan Abdel Hamid Youssef
 Prof.Dr. Shaker Mahmoud Abdullah

1987

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Program

39. Educational Institution	University of Anbar
40. University Department/ Center	Faculty of Physical Education and Sports Sciences
41. Course Name / Code	Volleyball – Stage 4
42. Programs he enters into	Bachelor
43. Available attendance forms	practical
44. Semester/year	Second year 2021/2022
45. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END	30
46. Date this description was prepared	2022



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47. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball

48. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules

Teaching and learning methods

❖ Theoretical lectures with the use of presentation and explanatory means.

❖ Practical and applied lectures.

❖ Relevant Readings, References and Websites

Evaluation methods

❖ Preliminary Practical Test: 30 marks

❖ Preliminary theoretical test: 20 marks

-Thinking Skills

Solving Motor and Linear Problems

Teaching and learning methods

Partial and total teaching method

Evaluation methods
<ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).



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Department of Quality Assurance and Academic Accreditation

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49. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Volleyball court + equipment	Explanation and model presentation	Practical Examination
2	2		Participants	Explanation and model presentation	Practical Examination
3	2		Gameplay	Explanation and model presentation	Practical Examination
4	2		Gameplay	Explanation and model presentation	Practical Examination
5	2		Player at grid	Explanation and model presentation	Practical Examination
6	2		Al-Arsal Stadium	Explanation and model presentation	Practical Examination
7	2		Offensive Strike	Explanation and model presentation	Practical Examination
8	2		Delay stops and breaks	Explanation and model presentation	Practical Examination
9	2		Rest periods and pitch changes	Explanation and model presentation	Practical Examination
10	2		Player	Explanation and model presentation	Practical Examination
11	2		Rulers' Responsibilities and Hand Signals	Explanation and model presentation	Practical Examination

12	2		First Judgment	Explanation and model presentation	Practical Examination
13	2		- Let's see how our second judge votes.	Explanation and model presentation	Practical Examination
14	2		Registrar	Explanation and model presentation	Practical Examination
15	2		linesmen	Explanation Theoretical Lecture	Practical Examination



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50. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

51. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Prof.Dr. Marwan Abdul Hamid Yousef
Suleiman

Prof. Dr. Khalil Ibrahim

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Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

52. Educational Institution	Ministry of Higher Education and Scientific Research
53. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
54. Course Name / Code 2	Democracy and Human Rights
55. Programs he enters into	Bachelor's
56. Available attendance forms	In-Person
57. Semester/year	2021-2022
58. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END	30
59. Date this description was prepared	2022
60. Course Objectives	
The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards	



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UNTRANSLATED_CONTENT_END|||

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61. Learning Outcomes and Teaching, Learning and Evaluation Methods
Theoretical framework for democracy, human rights and evaluation
The scientific foundations of the conditions of a good test and the process of rationing
Teaching and learning methods
<ul style="list-style-type: none"> Theoretical lectures with the use of presentation aids <ul style="list-style-type: none"> Applied lectures: none
Evaluation methods
Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks . Practical tests
-Thinking Skills
Brainstorming and problem solving
Teaching and learning methods

Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> • 50-degree test
(d) General and transferred skills (other skills related to employability and personal development).



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Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		The concept of democracy (its development – definition – dimensions)	Explanation and presentation	Theoretical
2	2		Forms of Democracy	Explanation and presentation	Theoretical
3	2		Mechanism of the Representative System: Elections	Explanation and presentation	Theoretical
4	2		The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations	Explanation and presentation	Theoretical
5	2		Human Rights in the Divine Laws: Human Rights in the Jewish Religion	Explanation and presentation	Theoretical
6	2		Human Rights in Christianity	Explanation and presentation	Theoretical
7	2		Human Rights in Islam	Explanation and	Theoretical

				presentati on	
8	2		First Exam	Explanatio n and presentati on	Theor etical
9	2		Human Rights in the Middle Ages : Human Rights Under the Domination of the Church and Feudalism	Explanatio n and presentati on	Theor etical
10	2		Feudalism and the issue of human rights		
11	2		Royal Institution (King) and Human Rights	Explanatio n and presentati on	Theor etical
12	2		Human rights in doctrines, schools and political theories: Protestantism and natural rights theory	Explanatio n and presentati on	Theor etical
13	2		Human Rights from the Perspective of Social Contract Theories	Explanatio n and presentati on	Theor etical
14	2		Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights	Explanatio n and presentati on	Theor etical
15	2		Second Exam	Explanatio n and presentati on	Theor etical

Instructor
Prof.Dr. Abdul Karim Khaled Jamil

Dean of
Zoyan Msaikh

the Faculty
a . Dr. Labib



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62. Infrastructure	
<p>Required Readings:</p> <ul style="list-style-type: none"> Course Books Other 	<p>1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 .</p> <p>2- Professor Dr. Maher Saleh Allawi Al-Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .</p>
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	Theoretical Classroom

63. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

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This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

64. Educational Institution	Ministry of Higher Education and Scientific Research
65. University Department/ Center	University of Anbar
66. Course Name / Code	curative
67. Programs he enters into	
68. Available attendance forms	
69. Semester/year	2021-2022
70. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END	30hours
71. Date this description was prepared	2022
9. Objectives of the course : 1- Developing and developing students by identifying therapeutic (physiotherapy means.	
3- Developing the practical aspects of the use of physical therapy among students.	
3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means	



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UNTRANSLATED_CONTENT_END

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72. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.)
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).

73. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
First Divorce	2		Therapeutic Types of Physiotherapy	Theoretical	Oral and written
Second	2		Cold Therapy	Theoretical	Oral and written
The third	2		Heat treatment and types of surface treatments	Theoretical	Oral and written
Fourth	2		Heat Therapy Deep Therapies	Theoretical	Oral and written
Fifth	2		Ultraviolet	Theoretical	Oral and written
Sixth	2		Shockwaves	Theoretical	Oral and written
The seventh			Aquatic Therapy	Theoretical	Oral and written
Eighth			Aquatic Therapy	Theoretical	Oral and written



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UNTRANSLATED_CONTENT_END

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Ninth			Motor Exercise Therapy	Theoretical	Oral and written
tenth			. Massage Therapy	Theoretical	Oral and written
11th Grade			: Cupping Therapy	Theoretical	Oral and written
twentieth			Laser therapy	Theoretical	Oral and written
Thirteenth			Hypoxic Therapy	Theoretical	Oral and written
Fourteenth			Electrotherapy	Theoretical	Oral and written
Fifteenth			Electrical Stimulation	Theoretical	Oral and written



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This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

74. Educational Institution	Ministry of Higher Education and Scientific Research
75. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
76. Course Name / Code	Scout Education/ Phase 1
77. Programs he enters into	Bachelor
78. Available attendance forms	My presence (theoretical and practical)
79. Semester/year	First/ 2021- 2022
80. UNTRANSLATED_CONTENT_UNTRANSLATED_CONTENT_END	30
81. Date this description was prepared	2022
Course Objectives Provide students with theoretical and practical information related to Scout education. Familiarize yourself with the concept of scouting. Teaching students the system, patriotism and self-reliance. Developing students' skills (mental, physical, social, intellectual and scouting skills). Preparing scout leaders who are graduates of physical education and sports sciences.	

i- Forming scout teams in universities and schools.

82. Learning Outcomes and Teaching, Learning and Evaluation Methods
Teaching and learning methods
1- induction 2- Doing analysis. 3- Conclusion 4- Lectures (theoretical and practical). 5- Communication or interaction (discussion). 6- Using technological means (PowerPoint).
Evaluation methods
1- Baseline evaluation 2- Oral Evaluation 3- Daily Rating 4- Practical evaluation 5- Conduct monthly evaluation 6- Final Evaluation
-Thinking Skills
1- Ability to interact with the course. 2- Ability to express opinion without pressure. 3- Ability to diagnose problems and find solutions to them. 4- Flexibility to convey ideas in a quick way. 5- Ability to use time (time management). 6- The ability to conclude and compare between what has been done and what should be done. 7- Ability to assess correctly.
(d) General and transferred skills (other skills related to employability and personal development).
1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development. 2- Providing students with all scouting skills. 3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community. 4- Directing students to conduct research on Scouting education to serve students and society.



83. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
1	2		How the movement arose in Iraq and the world.	Theory Lectures	Theoretical exam
Second	2		What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law).	Theory Lectures	Theoretical exam
The third	2		Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage.	Theory Lectures	Theoretical exam
Fourth	2		likewise in the scouting movement and includes Moral (Leader - Symbols - Badges) Materialism (Promise - Law)	Theoretical and practical lectures	Theoretical and practical exam + activity
Fifth	2		The scout band and how it is formed - its records of its meetings.	Theory Lectures	Theoretical exam
Sixth	2		Practical Examination		
The seventh	2		Order, control and inspection in the scout camps, hand signals and whistle signals.	Theoretical and practical lectures	Theoretical and practical exam + activity
Eighth	2		Scouting Arts Scout Camps الشروط الواجب توفرها - Working before and during the scout camp.	Theoretical and practical lectures	Theoretical and practical exam + activity
Ninth	2		Scout tent (parts of the tent – how to erect and undermine it – public in it).	Theoretical and practical lectures	Theoretical and practical exam + activity
tenth	2		Ropes (types – how to take care of them – scout knots – ties – courses – entrepreneurship works).	Theoretical and practical lectures	Theoretical and practical exam + activity

11th Grade	2		Al-Samar Ceremony (Preparing and preparing the place of Al-Samar - Al-Samar program - Al-Samar fire and how to light it)	Theoretical and practical lectures	Theoretical and practical exam + activity
twentieth	2		Fires and cooking food (types of fires and their use – how to start a fire – how to cook and store food).	Theoretical and practical lectures	Theoretical and practical exam + activity
Thirteenth	2		First aid Wounds and bleeding – Fractures – Burns – Heat stroke – Scout tie uses in linking wounds and fractures.	Theoretical and practical lectures	Theoretical and practical exam + activity
Fourteenth	2		Set up a one-day introductory scout camp.	Hands-on lectures	Practical Examination
Fifteenth	2		Practical Examination		

84. Infrastructure	
Required Readings: ▪ Course Books	<u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq. Dr. Fatima Al Hashimi.
▪ Other	<u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan. Prof.Dr. Maad Salman Ibrahim. <u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki. Hosni Ali Kazem Al-Takmah G.
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	
13.Acceptance	
Prerequisites	
Lowest number of students	30 student
Largest number of students	50 students

Prof.Dr. Yassin Ali Khalaf
Prof.Dr. Labib Zoyan Musaikh

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

85. Educational Institution	University of Anbar
86. University Department/ Center	Faculty of Physical Education and Sports Sciences
87. Course Name / Code	Football Futsal First Stage
88. Programs he enters into	Bachelor
89. Available attendance forms	practical
90. Semester/year	Second year 2021/2022
91. UNTRANSLATED_CONTENT_START number Hours (TotalUNTRANSLATED_CONTENT_END	30
92. Date this description was prepared	2022
93. Course Objectives: The learner should be able to practically apply the skills in football for lounges .	

94. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>The history of the development of the game of pentathlon football and the history of its development locally for women.</p> <p>Exercises for goalkeeper skill and practical application of goalkeeper skills.</p> <p>Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges.</p> <p>UNTRANSLATED_CONTENT_START Explanation of the Law (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8)</p> <p>UNTRANSLATED_CONTENT_END</p>
Teaching and learning methods
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. <ul style="list-style-type: none"> • Practical and applied lectures. • Relevant readings, references and websites
Evaluation methods
<p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks .
-Thinking Skills
Solve motor and linear problems .
Teaching and learning methods partial and total .

(d) General and transferred skills (other skills related to employability and personal development).



95. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		History of the game of pentathlon football and the history of its local development for women	Explanation	Practical Examination
2	2		Goalkeeper skills and practical application of goalkeeper skills.	Explanation	Practical Examination
3	2		Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression .	Explanation and model presentation	Practical Examination
4	2		Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill.	Explanation and model presentation	Practical Examination
5	2		Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling .	Explanation and model presentation	Practical Examination
6	2		Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring .	Explanation and model presentation	Practical Examination
7	2		Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head .	Explanation and model presentation	Practical Examination
8	2		Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises.	Explanation and model presentation	Practical Examination

9	2		Explanation of Law (1 , 2 , 3) .	Explanation	Practical Examination
10	2		Explanation of Law (4 , 5 , 6) .	Explanation	Practical Examination
11	2		Explanation of Law (7 , 8) .	Explanation	Practical Examination
12	2		Re-explain the basic skills of quenching, handling and practical application	Explanation and model presentation	Practical Examination
13	2		. Re-explain the basic skills of quenching, handling and practical application	Explanation and model presentation	Practical Examination
14	2		Re-explain the basic skills of scoring, rolling and practical application	Explanation and model presentation	Practical Examination
15	2		Re-explaining the articles of the law from Article (1 – 8)	Explanation	Practical Examination



96.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Ahmadani Awad Al-Sayed : The Law of Football for Futsal. Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges (pentagon) in brief. Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education.
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

97. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Mr. Signature:
. Dr. Majeed Hamid Majeed

Msaikh

Dean Signature:
a . Dr. Labib Zoyan

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This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

98. Educational Institution	University of Anbar
99. University Department/ Center	Faculty of Physical Education and Sports Sciences
100. Course Name / Code	Futsal Stage 4
101. Programs he enters into	Bachelor
102. Available attendance forms	practical
103. Semester/year	Second year 2021/2022
104. UNTRANSLATED_CONTENT_START	30
105. Total number of study hours UNTRANSLATED_CONTENT_END	
106. Date this description was prepared	2022
107. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging .	

108. Learning Outcomes and Teaching, Learning and Evaluation Methods

The history of women's football in the world .

Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .

Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .

Futsal Basics, Futsal Player, Futsal Performance Difficulties.

The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.

Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .

Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) diamond, plan (2 – 2) parallel , plan (2 – 1- 1) pyramid , plan (1 – 3) offensive .

Physical and skill tests, play and refereeing

Teaching and learning methods

- Theoretical lectures with the use of presentation and demonstration means.
- Practical and applied lectures.
- Relevant readings, references and websites

Evaluation methods

Preliminary practical test: 30 marks .

- Preliminary theoretical test: 20 marks .

-Thinking Skills

Solve motor and linear problems .

Teaching and learning methods
partial and total .

Evaluation methods

Final Practical Test: 30 marks

- Final theoretical test: 20 marks

(d) General and transferred skills (other skills related to employability and personal development).

109. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
1	2		The history of women's football in the world .	Explanation	Practical Examination
2	2		Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .	Explanation and model presentation	Practical Examination
3	2		Practical performance of skills .	Explanation and model presentation	Practical Examination
4	2		Futsal Basics, Futsal Player, Futsal Performance Difficulties.	Explanation	Practical Examination
5	2		The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.	Explanation	Practical Examination
6	2		Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .	Explanation	Practical Examination
7	2		Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) assigned.	Explanation and model presentation	Practical Examination
8	2		Plan (2 – 2) Parallel , Plan (2 – 1- 1) Pyramid , Plan (1 – 3) Offensive .	Explanation and model presentation	Practical Examination
9	2		Skill Exercises Linear Act Articles (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8) Arbitration .	Explanation	Practical Examination

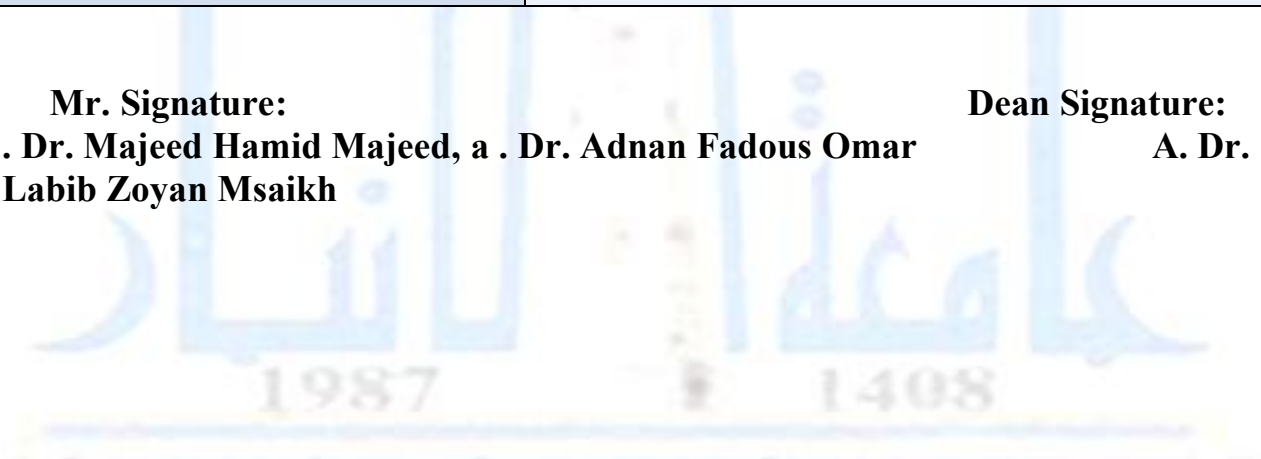
10	2		Law of Articles (9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18) Arbitration .	Explan ation	Practical Examina tion
11	2		Physical tests + play and refereeing.	Explan ation and model present ation	Practical Examina tion
12	2		Physical tests + play and refereeing.	Explan ation and model present ation	Practical Examina tion
13	2		Skill tests + play and judging.	Explan ation and model present ation	Practical Examina tion
14	2		Skill tests + play and judging.	Explan ation and model present ation	Practical Examina tion
15	2		Skill tests + play and judging.	Explan ation and model present ation	Practical Examina tion

110. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

111. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Mowaffaq Asaad Mahmoud: Tests and tactics in football . Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law Mufti Ibrahim: New in the world of skill preparation and planning for football players. Mufti Ibrahim: Skillful and planned preparation of the football player. Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature:
. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

Dean Signature:
A. Dr.



Review the performance of higher education institutions (Academic Program Review)

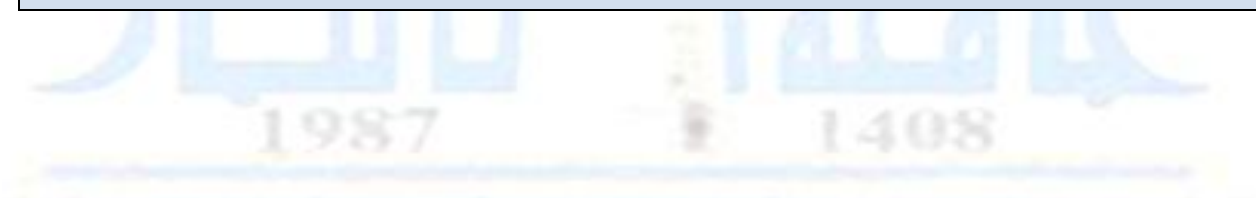
This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

112. Educational Institution	University of Anbar
113. University Department/ Center	Faculty of Physical Education and Sports Sciences
114. Course Name / Code	Third Futsal
115. Programs he enters into	Bachelor
116. Available attendance forms	practical
117. Semester/year	First / 2021 - 2022
118. UNTRANSLATED_CONTENT_START Number of Hours (Total)	30
119. UNTRANSLATED_CONTENT_END	
120. Date this description was prepared	2022
121. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game .	

122. Learning Outcomes and Teaching, Learning and Evaluation Methods
The history of futsal in ancient and modern times and the history of futsal in modern Iraq. Basic skill exercises in the halls .

<p>Play formations in futsal .</p> <p>Law of futsal for materials (9 – 18) .</p> <p>Practical applications of goalkeeper and practical applications of play formations.</p>
Teaching and learning methods
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. <ul style="list-style-type: none"> • Practical and applied lectures. • Relevant readings, references and websites
Evaluation methods
<p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks .
<p>-Thinking Skills</p> <p>Solve motor and linear problems .</p>
Teaching and learning methods partial and total .
<p>Evaluation methods</p> <p>Final Practical Test: 30 marks</p> <ul style="list-style-type: none"> • Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development)



123. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		The history of the emergence of women's football in the world The basics of soccer for halls .	Explanation	Practical Examination
2	2		Basic soccer skills for lounges .	Explanation	Practical Examination
3	2		Futsal player.	Explanation	Practical Examination
4	2		Comparisons between futsal and regular football	Explanation	Practical Examination
5	2		Ways to play in defense and attack : Defensive plan (3-1).	Explanation and model presentation	Practical Examination
6	2		Methods of playing in defense and attack : Plan (1 – 2 – 1) assigned	Explanation and model presentation	Practical Examination
7	2		Methods of playing in defense and attack : Plan (2 – 2) parallel .	Explanation and model presentation	Practical Examination
8	2		Ways to play in defense and attack : Plan (2 – 1 – 1) the pyramid .	Explanation and	Practical

				model presen tation	Exami nation
9	2		Methods of playing in defense and attack : Plan (1 – 3) offensive .	Expla nation and model presen tation	Practi cal Exami nation
10	2		A return to offensive and defensive plans. Re-plan (3 – 1) Law Article (9 – 10) .	Expla nation and model presen tation	Practi cal Exami nation
11	2		Re-plan (1 – 2 – 1) Law Article (11 – 12) .	Expla nation and model presen tation	Practi cal Exami nation
12	2		Re-plan (2 – 2) Law Article (13 – 14) .	Expla nation and model presen tation	Practi cal Exami nation
13	2		Re-plan (1 – 3) Law Article (15 – 16) .	Expla nation and model presen tation	Practi cal Exami nation
14	2		Re-plan (2 – 1 – 1) Law Article (17 – 18) .	Expla nation and model presen tation	Practi cal Exami nation
15	2		Making a match to apply offensive and defensive plans.	Expla nation and model presen tation	Practi cal Exami nation

125. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

124.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Qasim Lazem Saber: Scheduling training and planning performance in football . Mufti Ibrahim: Skillful and planned preparation of the football player. Mufti Ibrahim: New in the world of skill preparation and planning for football players. Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) . Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature: Dean Signature:

. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

A. Dr.

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Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

126. Educational Institution	Ministry of Higher Education and Scientific Research
127. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
128. Course Name / Code 2	Technical Gymnastics / Phase III
129. Programs he enters into	Bachelor's
130. Available attendance forms	In-Person
131. Semester/year	2021-2022
132. UNTRANSLATED_CONTENT_START 133. Number of Hours (Total) 134. UNTRANSLATED_CONTENT_END	30
135. Date this description was prepared	2022
Course Objectives <ul style="list-style-type: none"> Delivering cognitive information to the student related to the technical gymnastics Work on personal aspects of the student and teaching skills (practical aspect) 	

10.Learning Outcomes and Teaching, Learning and Evaluation Methods
<ul style="list-style-type: none"> ▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable ▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives ▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired).
Teaching and learning methods
<ul style="list-style-type: none"> • 1- Theoretical lectures. • Applied Lectures
Evaluation methods
Theory tests. Practical tests
-Thinking Skills
<ul style="list-style-type: none"> ▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation
Teaching and learning methods
Lecture, discussion and practical application
Evaluation methods
<ul style="list-style-type: none"> • 50-degree test
(d) General and transferred skills (other skills related to employability and personal development)

11.Course Structure					
Week	Credits	Require d Learnin g Outcom es	Module / Course Name or	Teaching*m ethod	Metho d of Evalua tion
1	2		History, Importance and Types of Gymnastics for Men	Explanatio n and presentati on	Theor etical
2	2		Age of gymnast and official tournaments	Explanatio n and presentati on	Theor etical
3	2		Player Rights and Duties	Explanatio n and presentati on	Theor etical
4	2		Rights and duties of the trainer	Explanatio n and presentati on	Theor etical
5	2		and forward rolling open	Explanatio n and presentati on	Practi cal
6	2		Rear Roll Open	Explanatio n and presentati on	Practi cal
7	2		Front and rear roll open	Explanatio n and presentati on	Practi cal
8	2		Exam	Explanatio n and presentati on	Theor etical
9	2		Standing on the head	Explanatio n and	Practi cal

				presentati on	
10	2		handstand	Explanatio n and presentati on	Practi cal
11	2		Standing on the head and hands	Explanatio n and presentati on	Practi cal
12	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
13	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
14	2		Wrapping up	Explanatio n and presentati on	Theor etical
15			Exam		

12.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<ul style="list-style-type: none"> ▪ The art of floor movements ▪ International Law of Technical Gymnasium
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	
13.acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

Instructor

Dr. Jassim Nafie Hammadi

Labib Zoyan Msaikh

**Dean of
Faculty**

Prof. Oras Kassem Mohamed

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Dr.

